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UNIVERSITY

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OPEN HOUSE WITH CETLA

Keys Features to Use in Blackboard Learn:
Best Practices in Online Learning

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How to Log into Blackboard Learn

- ▶ **Your Bison Web ID:** (8-digit without the @ sign) is needed to log into Blackboard
- ▶ **Login**
- ▶ Username: BisonWeb ID without the @-sign
- ▶ Password: 6-digit BisonWeb PIN

How to Log into Blackboard Learn

▶ **Blackboard Learn:**


Blackboard Learn is your virtual learning environment and learning management system. It is web-based and features course management. Functionalities include Safe Assign, Collaborate Ultra and Building Blocks (ExamSoft, Cengage, etc).

For access, go to blackboard.howard.edu.

Blackboard Learn - Google Chrome

https://howard.blackboard.com/webapps/login/?new_loc=%2Ffrobo...
Apps Google Sites My Drive - Goo... CETLA My groups Blackboard Learn Howard Univers... CETLA Admin SunTrust M&T Bank HU VPN Google Scholar AOL Other bookmarks

HOWARD UNIVERSITY
My Institution Courses Community e-Learning



HOWARD UNIVERSITY 1867 Blackboardlearn+

Welcome to Blackboard 9

First-Time Users

Username: BisonWeb ID without the @-sign

Password: 6-digit BisonWeb Pin

Mobile app available on [Apple Store](#) and [Google Play](#).

BlackBoard Mobile App is also available on the Howard Mobile App.

Login Help

Click "Forgot Your Password?" under the login form.

An e-mail will be sent to your e-mail address.

If you are having trouble logging in, contact the Help Desk at helpdesk@howard.edu or 202-806-2020.

USERNAME:

PASSWORD:

[Forgot Your Password?](#)

[View Course Catalog](#)

[Preview as Guest](#)

Keys Features in Blackboard

- ▶ **Announcement** Feature in Blackboard
- ▶ **Email your class** (without typing email addresses and you can attach files)
- ▶ **Content:** Arrange content in weekly folders
- ▶ **Course Tools:** Check out all the tools that Blackboard has to offer

Keys Features in Blackboard

- ▶ **Discussion Board:** Blackboard's Discussion Forum is a powerful tool for stimulating reflection and discussion.

Keys Features in Blackboard

- ▶ **Develop tests** and quizzes in Blackboard
- ▶ **Create groups**
- ▶ **Utilize the Grade Center**

Keys Features in Blackboard

▶ **Do you want to hold live classes or meetings online? Blackboard Collaborate is your tool!**

What: Get Started with Collaborate Ultra: Blackboard Collaborate™ is a simple, convenient, and reliable web conferencing solution built for education.

Keys Features in Blackboard

- ▶ **Students:** Can participate in a Blackboard **Collaborate Ultra** session from your mobile device (Apple, Android, or Windows) with the free Bb Student app.
- ▶ **Faculty:** Can hold live classes and record them. There is a live polling feature included.
- ▶ **Watch a video tour:**
https://help.blackboard.com/Collaborate/Ultra/Moderator/Get_Started

Blackboard Collaborate Ultra

- ▶ **Where:** Is Collaborate **Ultra** located? (In Blackboard!)
- ▶ Go to **Course Tools**, under **COURSE MANAGEMENT** and
- ▶ select **BLACKBOARD COLLABORATE *ULTRA***.
- ▶ The select **CREATE a SESSION**



Best Practices in Online Learning

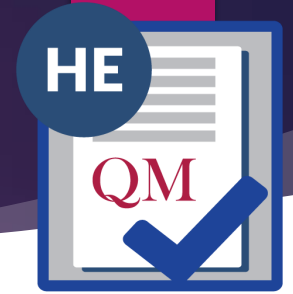
THE INITIAL STANDARDS AND SUBSEQUENT MODIFICATIONS HAVE BEEN BASED ON THE INSIGHTS OF TEAMS OF EXPERIENCED ONLINE INSTRUCTORS AND INSTRUCTIONAL DESIGNERS AND ON THE BEST PRACTICES STANDARDS PROMULGATED BY ACCREDITING BODIES AND NATIONAL AND INTERNATIONAL ORGANIZATIONS.

HEQM

QUALITY MATTERS:

- ▶ Specific Review Standards from the QM
- ▶ The Higher Ed Rubric is intended for use with courses that are delivered fully online or have a significant online component (hybrid and blended courses).












The Eight General Standards Are:



- ▶ Course Overview and Introduction
 - ▶ Learning Objectives (Competencies)
 - ▶ Assessment and Measurement
 - ▶ Instructional Materials
 - ▶ Learning Activities and Learner Interaction
 - ▶ Course Technology
 - ▶ Learner Support
 - ▶ Accessibility and Usability*
- ▶ The QM Standards have been examined for consistency with the conclusions of the educational research literature regarding factors that improve student learning and retention rates, as well as activities that increase learning and engagement.

General Standards	Specific Review Standards	Points
Course Overview and Introduction	1.1 Instructions make clear how to get started and where to find various course components.	3
	1.2 Learners are introduced to the purpose and structure of the course.	3
	1.3 Communication expectations for online discussions, email, and other forms of interaction are clearly stated.	2
	1.4 Course and institutional policies with which the learner is expected to comply are clearly stated within the course, or a link to current policies is provided.	2
	1.5 Minimum technology requirements for the course are clearly stated, and information on how to obtain the technologies is provided.	2
	1.6 Computer skills and digital information literacy skills expected of the learner are clearly stated.	1
	1.7 Expectations for prerequisite knowledge in the discipline and/or any required competencies are clearly stated.	1

Search tools

-  Create PDF
-  Combine Files
-  Edit PDF
-  Export PDF
-  Organize Pages
-  Send for Comments
-  Comment
-  Fill & Sign
-  Scan & OCR
-  Protect
-  More Tools

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 Subscribe now to restore access to desktop, mobile and web tools.
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Contact

- ▶ When emailing your Dean or Chair, you can copy Academic Affairs at ***academicaffairs@howard.edu***.

Access CETLA'S Resources!

Website:
<http://www.cetla.howard.edu>

Email: cetla@howard.edu

Phone: 202-806-0870

The screenshot shows the CETLA website homepage. At the top, there is a navigation bar with the following links: About Us, Workshops & Events, Teaching Strategies, Teaching Resources, Assessment, Grants, and Faculty Showcase. Below the navigation bar is a header section with the CETLA logo and the text "Center for Excellence in Teaching, Learning, and Assessment". The main content area is divided into several sections:

- Section Links:** A list of links including About Us, Assessment, Faculty Showcase, Grants, Teaching Resources, Teaching Strategies, and Workshops & Events.
- Quick Links:** A list of links including Blackboard Resource Center, CETLA's Location, Frequently Asked Questions, HLI-Teach, New Faculty Orientation, Scholarship of Teaching and Learning, Our Calendars, Registration, Smart Rooms, Software Resources, Syllabus Search, Workshop Catalogue, and Your Workshop Transcript.
- 2015 Featured Teacher:** Norman Sandridge, Ph.D. A photo of Dr. Sandridge is shown next to a short biography. The text reads: "2015 Featured Teacher: Norman Sandridge, Ph.D. Associate Professor Norman Sandridge began his academic career with an interest in physics and philosophy, doing research on space plasma and synchronous communication. His goal at the beginning of college was to become an astronaut and a cosmologist. Yet, after a series of inspiring courses in Latin, he became more interested in the humanities and pursued graduate degrees in Greek, Latin, and Classics, with a focus on ethics, the emotions, history, and leadership. He wrote a master's thesis on the theme of redemption in the tragedies of Sophocles and a dissertation on the Agamemnon, an epic by Apollonius of Rhodes. Dr. Sandridge is a research fellow at Howard's Center for Hellenic Studies and currently develops collaborative courses and collaborative write research projects." A "Read more >>" link is provided.
- 2015 Winner of the Teaching with Technology Award:** Bahiyah Muhammad, Ph.D. A photo of Dr. Muhammad is shown next to a short biography. The text reads: "2015 Winner of the Teaching with Technology Award: Bahiyah Muhammad, Ph.D. Assistant Professor of Criminology Bahiyah Muhammad received CETLA's 2015 Teaching with Technology Award at the 1st Annual Teaching with Technology Conference on January 29. Judges from the Teaching, Learning, & Technology (TLT) Committee selected her because of her innovative use of technology to bring together prisoners and students in her course Hidden Out: Crime and Justice Behind the Wall. To see Dr. Muhammad's winning application click here." A "Read more >>" link is provided.
- ANNOUNCEMENTS:** A list of announcements including "See exemplary HU syllabi", "Discover the new Epson smart projector", "Explore the new FacultyEight textbook adoption portal", "Apply for a Green Teaching Certificate", "Upload your syllabus to the HU database", "Take an online tutorial", and "Digitize your course materials".
- GUEST LECTURE SERIES:** A section titled "GUEST LECTURE SERIES" with a "Watch a guest lecture online" link.
- TEACHING NEWS & TIPS:** A section titled "TEACHING NEWS & TIPS" with a list of links: "Tomorrow's Professor", "Faculty Focus", and "Campus Technology".

At the bottom of the page, there is a footer with the text: "About Us | Site Map | Contact Us | WWW Disclaimer | ©2007 Howard University, all rights reserved."

BlackBoard Tech Help

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Blackboard



Thank you!